
Teacher and Student Success Plan 2020-2021

School Information

Name of Administrator:

Rich Murray

Name of School:

Roy Jr.

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

Roy Junior High will increase RISE/ASPIRE test scores in ELA, Science, and Math by 1%.

Goal #1 Action Steps

- 1- Digital advocate to assist with online students. The Roy High Grant will provide \$16,500 for this employee (\$3,000).
- 2 - Student advocate to work with our ELL population and their families (\$18,000)
- 3- Organize a parent night specifically for our ELL parents. We will have community resources available and address concerns (in Spanish) and provide resources to help our ELL students succeed (\$1000).
- 4- Provide a mental health worker to help students who are struggling with mental health issues (\$12,500)
- 5- Provide substitutes for two department development days. Teachers will meet as departments to work on curriculum and school development (\$10,000).
- 6- Provide webcam (45) for each teacher (\$900)
- 7- Provide 15 microscopes for the science department (\$3,000)

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- ✓ Professional learning
- ✓ Additional school employees
- ✓ Social and emotional learning support
- ✓ College and career readiness skills
- Student leadership development
- ✓ Technology
- Before – or after – school programs
- ✓ Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

We will compare scores to previous years to track progress.

 -RISE and ASPIRE test scores will be measured
 -MTSS, character ed., and LIM lessons will be evaluated.
 -Effectiveness of ELL advocate will be evaluated
 -Attendance of ELL parent night will be compared to last years numbers

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Roy Junior High will increase the number of on-track to graduate 9th graders by 5%.

Goal #2 Action Steps

- 1- Stipend for “8th period”. This class will run from 2:00 to 3:00 and be used for remediation and tutoring. Parent permission will be required for students to attend (\$300.00).
- 2- Purchase Edgenuity license for makeup credit (\$1,900)
- 3- Professional development- The Leader In Me (\$8,000)
- 4- Purchase Panorama license to support monitoring of academics, attendance, behavior and social-emotional issues (\$4,000)
- 5- Working lunch buyout for teacher to help students during the lunches (\$10,000)
- 6- Teacher material and supplies as needed (\$10,000)
- 7- Teacher “Tech Support” buyout (\$10,000)

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

This goal will be measured by comparing this year's number of on-track 9th graders to last year's numbers.

- The number of ninth graders on track to graduate will be compared to previous years
- LIM program effectiveness will be evaluated by stakeholders
- Panorama program will be evaluated by stakeholders

Do you have a Goal #3

(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

- Yes
- No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

Fill in here for other

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Richard Murray	Date : 11/16/2020
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